

Performance Improvement (PI) in Healthcare

Free, Accredited Continuing Medical Education
Live Webinar, Presented by NICUniversity.org
with Live Q&A with the Speaker

2 Viewing Options for Participation:

Noon ET or Noon PT, Tuesday Sept. 20, 2016 on NICUniversity.org



Faculty

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Objectives

Providing the best healthcare to our patients within a framework of safety and cost effectiveness has become more challenging than ever. Learning the steps involved in the implementation of performance improvement is necessary in order to create a vision and culture of change that utilizes evidenced-based practice to improve patient outcomes. Understand how to implement a human milk Performance Improvement program at your institution.

At the conclusion of this program, participants will be able to:

- Describe the elements of Plan-Do-Check-Act (PDCA) and their utilization in performance improvement initiatives.
- Identify key tools that may be used to assist with the PDCA process.
- Describe the steps involved in the process of developing and implementing a performance improvement plan.
- Understand how to implement a human milk Performance Improvement program at your institution.

Target Audience

Neonatologists, NICU dietitians and neonatal nurses and those that care for pre-term infants; pediatric specialists and clinicians would also benefit from this performance improvement education.

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Overview

In 2001, the Institute of Medicine published that between 44,000-98,000 Americans were dying every year from medical errors.¹ This report was a wakeup call to hospitals and healthcare systems that the quality of care offered to patients needed drastic improvement. More recently, there has been a movement in the neonatal community to focus on quality improvement based on data has shown significant variations in care and mortality in NICUs.²



“A quality chasm exists in neonatal intensive care. Despite years of clinical research in neonatology, many therapies continue to be underused, overused, or misused. A key concept in crossing the quality chasm is the central law of improvement (every system is perfectly designed to achieve the results it achieves). An appreciation of the NICU as a complex adaptive system is integral to successful system redesign.”³ This quote from DL Ellsburly is reflective of the knowledge and practice gap that exists in NICUs today. There is so much neonatal research happening that implementing these evidence based findings are challenging to neonatal clinicians.

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1. Institute of Medicine. *Crossing the quality chasm: a new health system for the 21st century*. Washington, DC: National Academy Press; 2001.

2. Alleman BW, Bell EF, Li L, et al; Eunice Kennedy Shriver National Institute of Child Health and Human Development Neonatal Research Network. Individual and center-level factors affecting mortality among extremely low birth weight infants. *Pediatrics*. 2013;132(1).

3. Ellsburly DL. Crossing the quality chasm in neonatal-perinatal medicine. *Clin Perinatol*. 2010 Mar;37(1):1-10. doi: 10.1016/j.clp.2010.01.001.PMID: 20363444